Parent/Guardian’s Agreement

- I understand that the commitment to the Quakers Hill Public School Band is for the full school year.
  - This commitment is strictly adhered to by Quakers Hill Public School and requires a medical certificate and/or interview with the School Principal or Band Coordinator to withdraw from the Band Program.
  - This is also a financial commitment for the full school year.
- I will encourage and assist my child in taking care of their instrument.
- I will encourage my child to be involved not only for their personal enjoyment and fulfilment, but also for the experience of belonging and contributing to a team.
- I will encourage my child to respect the Band Program and all those helping to make it a success.
- I recognise that band/ensemble groups are school teams and that my child’s work and practice improves not only their skills but also their team’s performance.
- I appreciate the contribution and commitment of the conductors, tutors and teachers who give their time and resources to provide tuition and care for my child.

Parent/Caregiver Contact Details:

Phone: _______________________________
Email Address: ____________________________________________

As a parent/guardian of _______________________________________, Class ______, I have spoken with and support him/her in making and keeping this agreement and commitment to the School Band and School for the current school year.

I understand that the contract is for the whole school year, both in the attendance of my child at rehearsals/competitions/performances organised by the School.

Parent/Guardian Name__________________________ Signature__________________________

Band __________________________ Date_________________

Please return the Parent/Guardian’s Band Membership Agreement and the Student’s Band Membership Agreement to the School Office.

If you are receiving private tutoring outside the school please list your tutor’s name below.

Student’s Name: _______________________________ Instrument: _____________________

Tutor’s Name: __________________________________________
Student’s Agreement

As a member of the Quakers Hill Public School Band Program, I agree to the following rules:

- I will commit to staying in the program for the full school year
- I will practice my instrument regularly during the week
- I will be on time for rehearsals and performances
- I have joined the Band Program because I want to learn, have fun and improve my skills
- I will help others enjoy being in the Band Program
- I will attend all rehearsals unless sick or where there is another school activity at the same time which cannot be changed
- I will attend all performances during and outside school times
- I will cooperate with the conductor and tutor
- I will help with setting up and packing up before and after rehearsals, tutorials and performances
- I will continue to have lessons on my instrument so that I can continue my development and be an effective performer within my group
- I will wear the full, correct and nominated uniform as specified
- I will care for the instrument and tell the conductor or Band Coordinator immediately, if it is not working properly
- I will keep to the Quakers Hill Public School’s expectations, behaving in a polite, responsible and cooperative manner at all times when undertaking any activity
- I am proud to be a member of the school Band Program and will be a good ambassador for Quakers Hill Public School
- I will show other bands and ensemble groups that I can appreciate their best efforts

I have read and understand my commitment to the band.

Student’s name: ____________________________________________ Signature: __________________________

Band: ____________________________________ Date: ________________

If you do other school activities, please tick which one(s) you are doing this year.

- Choir
- Debating
- Public Speaking
- Other ________________________
- Senior Dance
- Junior Dance
- Library Monitor
- PSSA Sport - Summer
- PSSA Sport – Winter
- School Leader
- Keyboard Tuition
- Guitar Tuition
- Drum Tuition